

**APPLICATION FOR TEACHING
IN FUNEHIKI, JAPAN**

1. All applications will be kept confidential.
2. Fill out application form completely (please print).
3. Return to: Hannah and Adam Hange, 13654 Fairhill Rd., Apt. 101, Shaker Heights, OH 44120

GENERAL INFORMATION

Name _____ Date of birth _____

Current Address _____

Phone _____ Work Phone _____ Email: _____

Permanent Address Where You Could Always Be Reached _____

_____ Phone _____

Are you a student? _____ Where? _____ Year _____ Grade Point _____

Date of Graduation and Degrees Received _____

Extracurricular Activities _____

Employment History _____

Service to your Church or Community _____

What experience have you had with teaching children or youth, formally or informally?

Have you had any international experience: travel, working with international students, etc.? _____

Is your family supportive of your taking this position? If no, please explain. _____

If your parents are divorced or there has been a death, what was your age and response at the time?

Father's Occupation _____ Mother's Occupation _____
On a scale of one to ten, how would you rate your adaptability to new challenges? (One being very flexible, ten being very rigid) _____

What would be the earliest date you might be available? _____

MEDICAL INFORMATION

Height _____ Weight _____

Do you have any of the following:

Any disability _____, heart condition _____, fainting or dizzy spells _____, allergies _____, epilepsy _____,
car or air sickness _____, diabetes _____, hemophilia _____, mental disorder _____, anorexia or
bulimia _____, asthma _____.

Have you ever been treated for drug or alcohol addiction _____?

Do you have a police record? _____ Have you been treated by a psychologist or therapist? _____
If any answers were yes, please explain status and treatment on page 3.

What medications are you on? _____

Spiritual Information

How long have you been a Christian? _____

Name of your church _____

Do you attend regularly? _____

To the best of my knowledge, the information given is accurate and complete.

Signature _____ Date _____

Additional Information

On this sheet, please answer the following questions briefly:

1. Please share a significant event from your family history.
2. Please tell how you became a Christian, the role and work of the Holy Spirit in your life, significant turning points, and your motivation for wanting to teach in Japan.
3. Include names, addresses, and phone numbers of two people qualified to comment on your Christian commitment and character. One should be a minister or church leader.

SHORT TERM MISSION
Teaching English in Japan

RECOMMENDATION FORM (for pastor or campus staff worker)

Name of Applicant _____

Address _____

City _____ State _____ Zip _____

Phone _____

Instructions for completing this form: Each applicant for this mission must submit a recommendation. Serious consideration will be given to your comments; therefore we ask that you complete the form carefully. You may not have an answer for certain questions. If so, please write "No Information" in the blank. It should be returned directly to: Alliance for Renewal Churches, 365 Straub Rd. E., Mansfield OH 44903. Since we request a candid evaluation, we will hold your comments in strictest confidence.

1. How long have you known the applicant? _____

2. How well do you know him (her)? (Check one)
 Casually Fairly well Closely

3. To your knowledge, has the applicant made a meaningful personal commitment to Jesus Christ?
 Yes No I don't know

Comments: _____

4. Please indicate the applicant's level of involvement in church activities:

- Attends irregularly, shows little interest
- Seldom participates, although attends regularly
- Cooperative, usually willing to help
- Enthusiastic, deeply involved

5. As far as you know, has the applicant ever been arrested for any offense other than minor traffic violations? Ever been involved in drug or alcohol abuse, the occult, or attempted suicide? _____

6. Has the applicant any serious psychological problems that you are aware of?

_____ Yes _____ No
If yes, please comment on a separate sheet.

7. How does he/she relate with youth and children? Any experience in teaching?

8. Please rate this person in the following areas using these letters:

W=Weak D=Developing A=Average M=Mature S=Strong

- | | | |
|-------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------|
| <input type="checkbox"/> Teachable attitude | <input type="checkbox"/> Ability to receive criticism from others | <input type="checkbox"/> Respect for differences in others |
| <input type="checkbox"/> Self confidence | <input type="checkbox"/> Emotional stability | <input type="checkbox"/> Ability to deal with interpersonal problems |
| <input type="checkbox"/> Initiative | <input type="checkbox"/> Dependability, responsibility | <input type="checkbox"/> Flexibility, adaptability |
| <input type="checkbox"/> Cooperation with peers | <input type="checkbox"/> Sensitivity to others | <input type="checkbox"/> Willingness to serve |
| <input type="checkbox"/> Social poise | <input type="checkbox"/> Ability to communicate clearly | <input type="checkbox"/> Relationships with authority figures |

9. Please rate the applicant by placing a check under each of the following categories:

PHYSICAL CONDITION

- Frequently incapacitated
- Somewhat below par
- Fairly healthy
- Good health

ATTRACTIVENESS

- Avoided by others
- Tolerated by others
- Liked by others
- Well liked by others

INTELLIGENCE

- Learns and thinks slowly
- Average ability
- Alert; has a good mind
- Brilliant; exceptional

EMOTIONAL RESILIENCE

(to trying situations)

- Gets angry; impulsive
- Withdraws
- Gets discouraged easily
- Meets constructively

TEAMWORK

- Frequently causes friction
- Insists on having own way
- Usually cooperative
- Works well with others

WILLINGNESS TO SERVE

- Reluctant to serve
- Motives confused
- Usually willing to serve
- Eager to serve as needed

CHRISTIAN EXPERIENCE

- Relatively superficial
- Overly emotional
- Genuine but mild
- Rich and growing
- Warmly contagious

RESPONSIVENESS (to feelings and needs of others)

- Slow to sense how others feel
- Reasonably responsive
- Understanding & thoughtful

ACHIEVEMENT

(ability to formulate, execute & carry plans to conclusion)

- Starts but does not finish
- Does only what is assigned
- Completes

10. What reservations do you have about the applicant's ability to adapt to a foreign culture?

11. Do you recommend this person for this position? Yes No

On a separate sheet, please share any other information which may help in our overall evaluation of the applicant.

Your name _____ Position _____

Address _____ Phone _____

SHORT TERM MISSION
Teaching English in Japan

RECOMMENDATION FORM (for advisor or college faculty or employer)

Name of Applicant _____

Address _____

City _____ State _____ Zip _____

Phone _____

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2. How well do you know him (her)? (Check one)

Casually

Fairly well

Closely

Comments: _____

3. As far as you know, has the applicant ever been arrested for any offense other than minor traffic violations? Ever been involved in drug or alcohol abuse, the occult, or attempted suicide? _____

4. Has the applicant any serious psychological problems that you are aware of?

_____ Yes

_____ No

If yes, please comment on a separate sheet.

5. How does he/she relate with youth and children? Any experience in teaching?

6. In your opinion, is this person able to handle full-time teaching responsibilities? _____

7. Please rate this person in the following areas using these letters:

W=Weak D=Developing A=Average M=Mature S=Strong

- | | | |
|-------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------|
| <input type="checkbox"/> Teachable attitude | <input type="checkbox"/> Ability to receive criticism from others | <input type="checkbox"/> Respect for differences in others |
| <input type="checkbox"/> Self confidence | <input type="checkbox"/> Emotional stability | <input type="checkbox"/> Ability to deal with interpersonal problems |
| <input type="checkbox"/> Initiative | <input type="checkbox"/> Dependability, responsibility | <input type="checkbox"/> Flexibility, adaptability |
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|----------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------|
| PHYSICAL CONDITION | ATTRACTIVENESS | INTELLIGENCE |
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| <input type="checkbox"/> Somewhat below par | <input type="checkbox"/> Tolerated by others | <input type="checkbox"/> Average ability |
| <input type="checkbox"/> Fairly healthy | <input type="checkbox"/> Liked by others | <input type="checkbox"/> Alert; has a good mind |
| <input type="checkbox"/> Good health | <input type="checkbox"/> Well liked by others | <input type="checkbox"/> Brilliant; exceptional |
| EMOTIONAL RESILIENCE (to trying situations) | TEAMWORK | WILLINGNESS TO SERVE |
| <input type="checkbox"/> Gets angry; impulsive | <input type="checkbox"/> Frequently causes friction | <input type="checkbox"/> Reluctant to serve |
| <input type="checkbox"/> Withdraws | <input type="checkbox"/> Insists on having own way | <input type="checkbox"/> Motives confused |
| <input type="checkbox"/> Gets discouraged easily | <input type="checkbox"/> Usually cooperative | <input type="checkbox"/> Usually willing to serve |
| <input type="checkbox"/> Meets constructively | <input type="checkbox"/> Works well with others | <input type="checkbox"/> Eager to serve as needed |
| CHRISTIAN EXPERIENCE | RESPONSIVENESS (to feelings and needs of others) | ACHIEVEMENT (ability to formulate, execute & carry plans to conclusion) |
| <input type="checkbox"/> Relatively superficial | <input type="checkbox"/> Slow to sense how others feel | <input type="checkbox"/> Starts but does not finish |
| <input type="checkbox"/> Overly emotional | <input type="checkbox"/> Reasonably responsive | <input type="checkbox"/> Does only what is assigned |
| <input type="checkbox"/> Genuine but mild | <input type="checkbox"/> Understanding & thoughtful | <input type="checkbox"/> Completes |
| <input type="checkbox"/> Rich and growing | | |
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Address _____ Phone _____
